

A.C./07.08.2024/RS1



Faculty: Arts
Programme Name: BA
Programme Code: SIUAPOL
Class: SYBA

Subject: Politics

SEM III

Academic Year: 2024-25

**Credit Based Semester System Syllabus under NEP passed by the Board
of Studies in Politics**

Name of Program: Bachelor of Arts				Name of Department: Politics			
Class	Semester	Paper	Course Code	Course Name	No. of lectures/ per week	Credits	Marks
SYBA	III	Major	SIUPOMJ211	Indian Political System	4	4	100

Course Objectives:

1. To understand the political philosophy of the Indian State.
2. To develop awareness about the Indian Constitution and the rights of citizens.
3. To engage students in discussions on issues in contemporary Indian politics.
4. To motivate and guide students to build awareness and interest in civil services and other government examinations.

Course Outcomes (COs):

CO1: Trace the development of the Indian Constitution and build an awareness about basic rights and socio-economic welfare envisaged by the Constitution.

CO2: Assess the functions and interrelationships between political structures viz. the Legislature, Judiciary, and Executive.

CO3: To create an aware citizenry by helping students to develop a critique of political structures and institutions.

CO4: Students will develop an orientation towards preparation for civil services and other government examinations.

Module 1: Introduction to the Constitution (15 lectures)

1.1 Evolution of the Indian Constitution

1.2 Preamble and Salient Features

Module 2: State, Citizens and the Constitution (15 lectures)

2.1 Fundamental Rights

2.2 Directive Principles of State Policy

Module 3: The Union Government (15 lectures)

3.1 The Union Legislature

3.2 The Union Executive

Module 4: The Judiciary

(15 lectures)

4.1 Judicial Review & Judicial Activism

4.2 Doctrine of Separation of Powers and debates

Suggested Readings:

1. Abbas, H., Kumar, Ranjay, and Alam, Mohammad Aftab, *Indian Government and Politics*, Pearson, 2011.
2. Baruah, Sanjib (Ed.), *Ethnonationalism in India: A Reader (Critical Issues in Indian Politics)*, Oxford University Press, 2012.
3. Basu, Durga Das, *Introduction to the Constitution of India*, Lexis Nexis, 2012.
4. Bhargava, Rajeev, *Politics and ethics of the Indian constitution*, Oxford University Press, 2009.
5. Chakrabarty, Bidyut, and Pande, Rajendra Kumar, *Indian Government and Politics*, SAGE Publications, 2008.
6. Choudhry, Sujit, Madhav Khosla, and Pratap Bhanu Mehta. *The Oxford Handbook of the Indian Constitution*. Oxford University Press, 2016.
7. DeSouza, Peter Ronald. *India's political parties*. SAGE Publishing India, 2006.
8. Granville, Austin. *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, 1966.
9. Jayal, Nirja G., and Mehta, Bhanu Pratap, *The Oxford Companion to Politics in India*, OUP, 2011.
10. Kumar, Ashutosh, ed. *Rethinking state politics in India: Regions within regions*. Routledge, 2012.
11. Laxmikant, M, *Indian Polity*, TMH, 2015.
12. Laxmikant, M., *Governance in India*, TMH, 2015.
13. Mohanty, Manoranjan (Ed.), *Class, caste, gender*. SAGE Publications India, 2004.
14. Paranjape, Shrikant, *India's Internal Security: Issues and Perspectives*, Kalinga Publications, 2009.
15. Shah, Ghanshyam, ed., *Social movements and the state (Readings in Indian government and politics, vol. 4)*. New Delhi: Sage Publications, 2002.
16. Shastri, Sandeep, Kondaveeti Chinnaya Suri, and Yogendra Yadav, eds. *Electoral politics in Indian states: Lok Sabha elections in 2004 and beyond*. Oxford University Press, 2009.
17. Singh, M. P., and Saxena, Rekha, *Indian Politics*, PHI, 2011.

Name of Program: Bachelor of Arts				Name of Department: Politics			
Class	Semester	Paper	Course Code	Course Name	No. of lectures/ per week	Credits	Marks
SYBA	III	Major	SIUPOMJ212	Introduction to Public Administration	4	4	100

Course Objectives:

1. To introduce the students to the evolution of the discipline of Public Administration.
2. To acquaint them with the administrative theories and principles.
3. Familiarize students with new trends in Public Administration.

Course Outcomes:

CO1: Ability to appraise the evolution, nature and scope of public administration as an academic discipline and a profession.

CO2: To understand the administrative theories and principles to comprehend contemporary administrative practices.

CO3: Get acquainted with the changing paradigms of Public Administration.

CO4: Identify strategies for improved transparency and civic participation for good governance.

Module 1: Introduction to Public Administration (15 lectures)

- 1.1 Meaning, Scope and Significance
- 1.2 Evolution of Public Administration as a Discipline
- 1.3 Public Policy

Module 2: Administrative Theories (15 lectures)

- 2.1 Scientific Management Theory
- 2.2 Bureaucratic Theory
- 2.3 Human Relations Theory

Module 3: Basic Principles and Administrative Behaviour (15 lectures)

- 3.1 Hierarchy and Delegation
- 3.2 Motivation Theories
- 3.3 Theories of Leadership

Module 4: Contemporary Tools and Practices in Administration (15 lectures)

- 4.1 Good Governance
- 4.2 E-governance
- 4.3 Public-Private Partnership

Suggested Readings:

1. Mahajan, Anupama. Public Administration, UP: Pearson, 2019.
 2. Bhagwan Vishnoo and Bhushan Vidya, Public Administration, S. Chand., New Delhi, 2010.
 3. Chakrabarty, Bidyut and Prakash Chand Kandpal, Public Administration in a Globalizing World: Theories and Practices, Sage, New Delhi, 2020.
 4. Fadia, B. L. & Dr. Kuldeep Fadia, Public Administration: Administrative Theories and Concepts, Sahitya Bhawan, Agra, 2015.
 5. Laxmikant M., Public Administration, Tata McGraw Hill, New Delhi, 2011.
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Name of Program: Bachelor of Arts			Name of Department: Politics		Program code:		
Class	Semester	Paper	Course Code	Course Name	No. of lectures/ per week	Credits	Marks
SYBA	III	Vocational Skill Course (VSC)	SIUPOVS211	Citizenship and Governance	2/30	2	50

Course Objectives:

1. To introduce the students to the meaning of governance and their relationship with citizens.
2. To critically examine and evaluate the multiple expressions of citizenship in democratic governance.
3. To contextualize citizenship and governance through practical engagement in government projects

Course Outcomes:

CO1: Students will comprehend the meaning and different models of governance.

CO2: Students will be able to explain what role both the states and citizens are to play in realizing the goal of government.

CO3: To make them understand the idea of active and participatory citizenship to improve the quality of governance.

Module 1: Understanding Governance (15 lectures)

- 1.1. Governance Discourse (sp. reference to E-Governance, M-Governance)
- 1.2. Relationship between democracy and good governance
- 1.3. Case Studies

Module 2: Citizenship in Governance (15 lectures)

- 2.1. Role of the Citizen in Governance: Civic Culture, Citizen Participation and Social Audit
- 2.2. Institutional and legal arrangements in India: Citizens Charter, RTI, Public Service Delivery
- 2.3. Case Studies

****Assignments/ Projects would be based on studying of elaborate case studies based on the modules**

Suggested Readings:

1. Chakrabarti, B. & Chand P. (2012). *Public Administration in a Globalising World*. New Delhi: Sage Publication.
2. Crow, D. (2009). How Citizens Interact with Their Government and Why We Care. *Public Administration Review*, 69(2), pp. 353-355.
3. Ragi, S. K. (2019). *Citizenship and Governance*. New Delhi: National Book Trust.
4. Singh, A. P., & Murari, K. (2018). *Governance: Issues and Challenges*. New Delhi: Pearson.
5. Shastri, S. (2002). Citizen Confidence in Political Institutions and Processes in India: Some Findings from the World Values Survey. *The Indian Journal of Political Science*, 63(1), pp. 89-104.

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Class	Semester	Paper	Course Code	Course Name	No. of lectures/ per week	Credits	Marks
SYBA	III	Minor	SIUPOMN211	Issues in Indian Politics	4/60	4	100

Course Objectives:

1. To make students alert about Indian Politics.
2. To enable students to understand the problems of Politics.
3. To develop cross-cultural awareness and skills.
4. To prepare students for national level competitive examinations.

Course Outcomes:

CO1: Develop the ability to use critical, analytical and reflective thinking and reasoning.

CO2: Acquire the ability to reflect on social and ethical responsibilities in their professional life.

CO3: Assess the impact of the economic, social, and political environment from a global, national and regional level.

Module 1: Socio-Economic Factors in Indian Politics

- 1.1 Caste and Class
- 1.2 Religion

Module 2: Party System and Electoral Politics

- 2.1 One Party Dominant System to Multi-Party Coalitions
- 2.2 National and Regional Political Parties

Module 3: Social Movements

- 3.1 Peasant and Tribal Movements
- 3.2 Environmental Movements

Module 4: Challenges to Internal Security

- 4.1 Ethnic tensions
- 4.2 Left Wing Extremism

Assignment/ Activities:

- Project work based on analysis of contemporary and current political events.
- Content analysis of newspaper articles, editorials and columns
- Case studies

Suggested Readings:

1. Baruah, Sanjib (Ed.), *Ethnonationalism in India: A Reader (Critical Issues in Indian Politics)*, Oxford University Press, 2012
2. Basu, Durga Das, *Introduction to the Constitution of India*, Lexis Nexis, 2012.
3. Chakrabarty, Bidyut, and Pande, Rajendra Kumar, *Indian Government and Politics*, SAGE Publications, 2008.
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8. Kumar, Ashutosh, ed. *Rethinking state politics in India: Regions within regions*. Routledge, 2012.
9. DeSouza, Peter Ronald. *India's political parties*. SAGE Publishing India, 2006.
10. Shah, Ghanshyam, (Ed.), *Social movements and the state (Readings in Indian government and politics, vol. 4)*. New Delhi: Sage Publications, 2002.
11. Vaishnav, Milan. *When crime pays: Money and Muscle in Indian politics*. New Haven, CT: Yale University Press, 2017.

Evaluation Pattern

- **Mid-Semester Examination- 40 Marks (20+20)**
 - Internal Class Test (20 Marks) and Assignment/ Project (20 Marks)
- **Semester-End Examination- 60 Marks**

Q1 A)		12
	OR	
Q1 B)		12
Q2 A)		12
	OR	
Q2 A)		12
Q3 A)		12
	OR	
Q3 B)		12
Q. 4 A)		12
	OR	
Q. 4 B)		12
Q. 5	Write short notes on ANY TWO: 1. 2. 3. 4.	12

For Vocational Skill Course (VSC) & Skill Enhancement Course (SEC)

Total- 50 Marks

- 20 Marks Multiple Choice Questions (MCQs)
- 30 Marks Assignment/Project
